# Data analysis



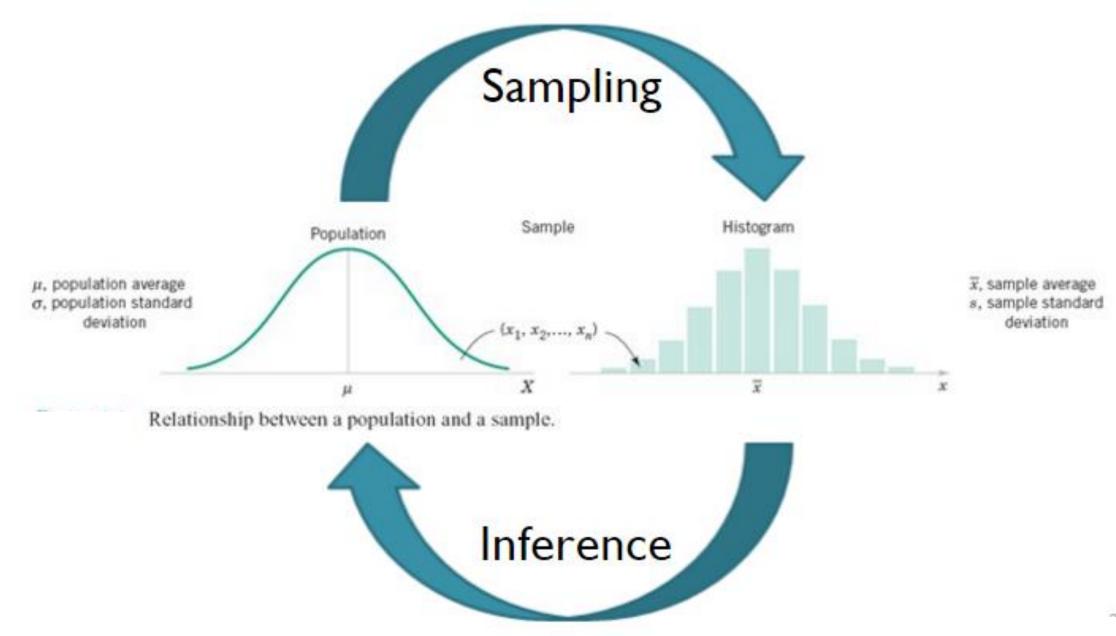
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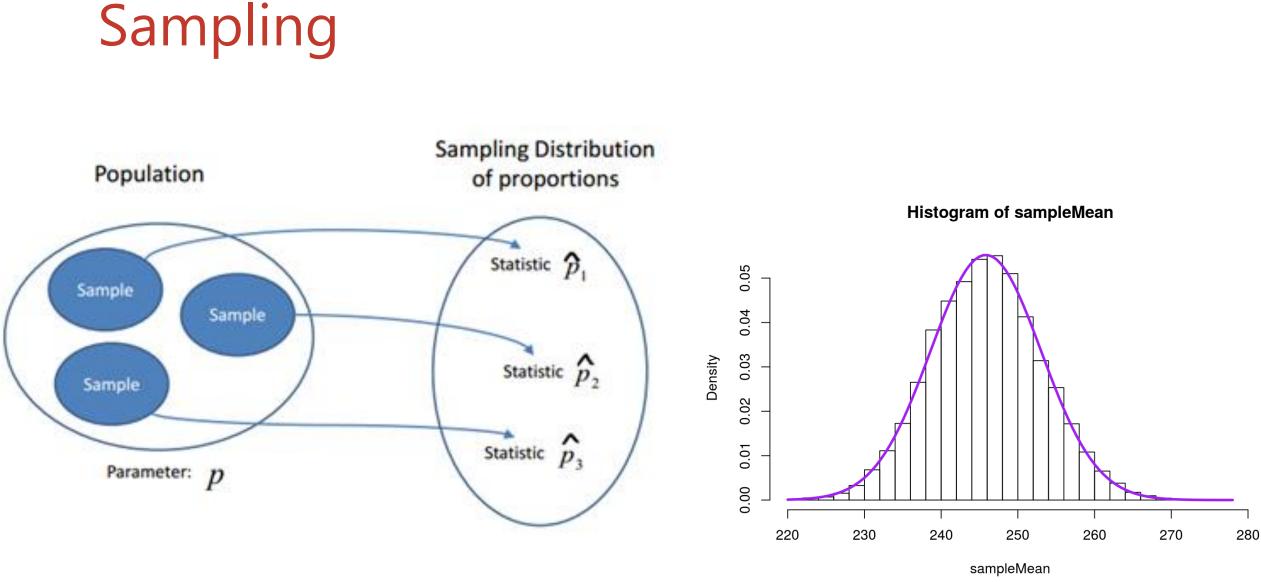
#### **Population vs Sample**

- Population value vs Sample value
  - Parameter vs statistic
- Notations
  - Greek vs English



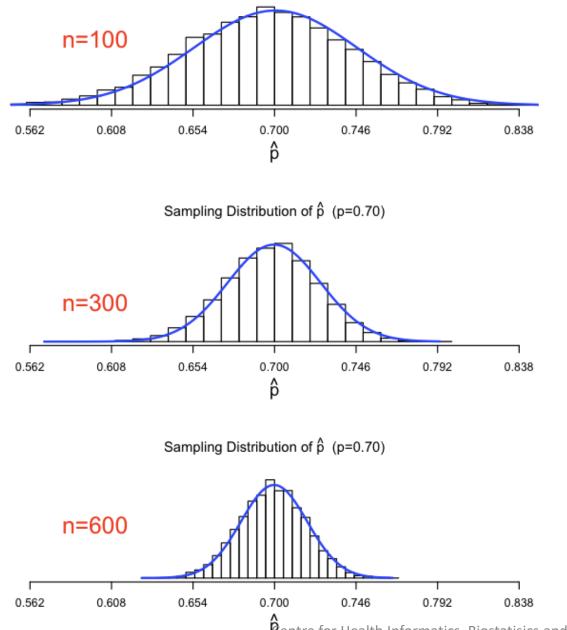








Sampling Distribution of  $\hat{p}$  (p=0.70)





# Types of data

- Categorical (Qualitative, nominal)
  - Eg. Blood group
- Quantitative
  - Discrete Eg. Number of students
  - Continuous Eg. Height, Weight
- Ordinal (in-between case)
  - Eg. Exam grades (A, B, C, F)



• Discrete data: frequency table and bar chart

#### Example

The numbers of accidents experienced by 80 machinists in a certain industry over a period of one year were found to be as shown below. Construct a frequency table and draw a bar chart.



• Discrete data: frequency table (සංඛානාත වගුව)

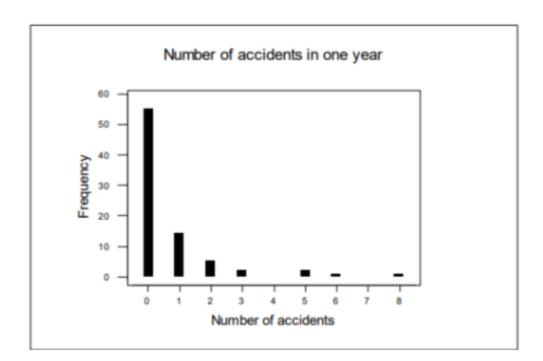
Solution

Number of accidents	Tallies	Frequency
0		55
1		14
2		5
3		2
4		0
5		2
6		1
7		0
8		1



• Discrete data: bar char (තීරු සටහන්)

Barchart





• Continuous data: histograms (ජාල රේඛය)

#### Example

The following data are the left ventricular ejection fractions (LVEF) for a group of 99 heart transplant patients. Construct a frequency table and histogram.

62	64	63	70	63	69	65	74	67	77	65	72	65
77	71	79	75	78	64	78	72	32	78	78	80	69
69	65	76	53	74	78	59	79	77	76	72	76	70
76	76	74	67	65	79	63	71	70	84	65	78	66
72	55	74	79	75	64	73	71	80	66	50	48	57
70	68	71	81	74	74	79	79	73	77	80	69	78
73	78	78	66	70	36	79	75	73	72	57	69	82
70	62	64	69	74	78	70	76					



• Continuous data: histograms

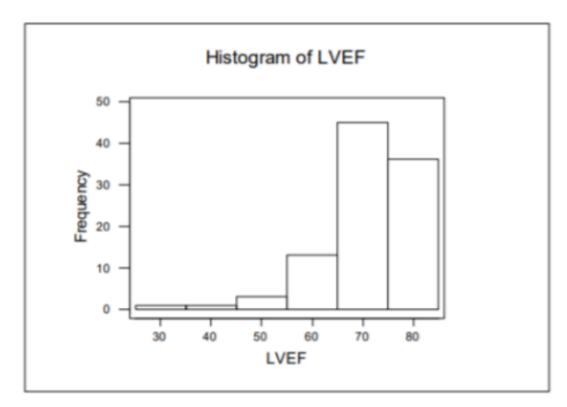
#### Frequency table

LVEF	Tallies	Frequency
24.5 - 34.5		1
34.5 - 44.5		1
44.5 - 54.5		3
54.5 - 64.5		13
64.5 - 74.5		45
74.5 - 84.5		36



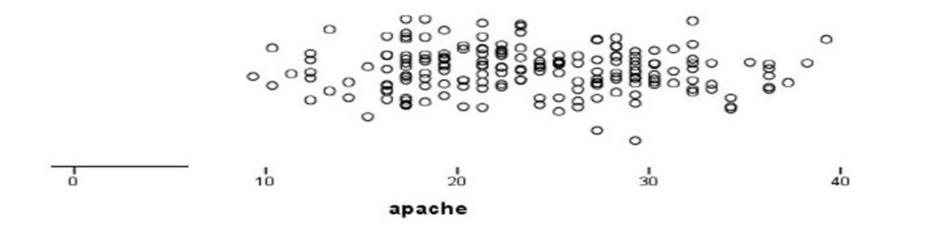
• Continuous data: histograms

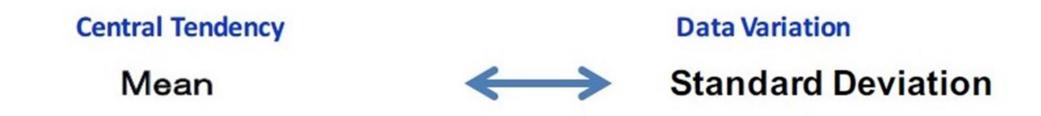
Histogram





#### **Summary Statistics**







#### **Summary Statistics**

- Measures of location (central tendency)
  - Sample mean (මධානය)
  - Sample median (මධාස්ථය)
  - Mode (මාතය)
- Measure of dispersion
  - Range (පරාසය)
  - Standard deviation (සම්මත අපගමනය)



#### Sample mean

#### Sample mean

The sample mean of the values  $x_1, x_2, ..., x_n$  is

$$\bar{x} = \frac{x_1 + x_2 + \dots + x_n}{n} = \frac{1}{n} \sum_{i=1}^n x_i$$



#### Sample mean

• How to calculate mean height of the class?



#### Sample median

#### Sample median

The median is the central value in the sense that there as many values smaller than it as there are larger than it.

All values known: if there are *n* observations then the median is:

- the  $\frac{n+1}{2}$  largest value, if *n* is odd;
- the sample mean of the  $\frac{n}{2}$  largest and the  $\frac{n}{2}$  + 1 largest values, if *n* is even.



#### Sample median

• How to calculate median height of the class?



#### Mode

#### Mode

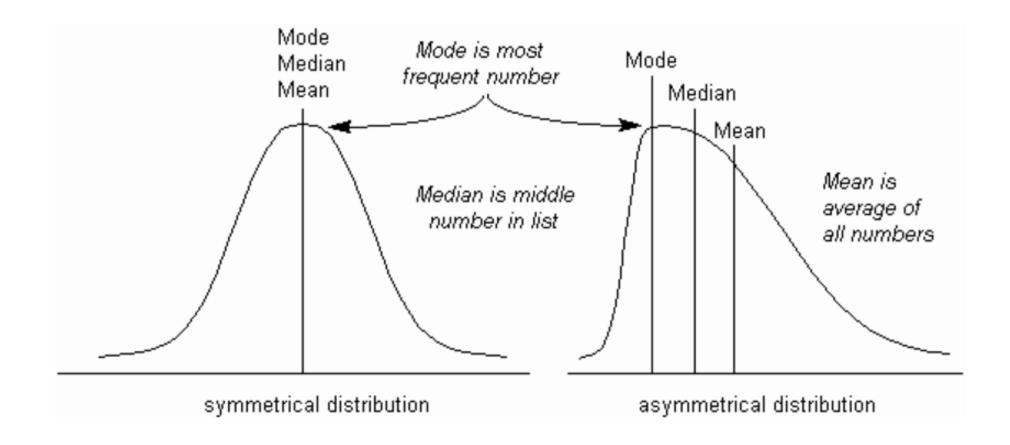
The mode, or modal value, is the most frequently occurring value. For continuous data, the simplest definition of the mode is the midpoint of the interval with the highest rectangle in the histogram. (There is a more complicated definition involving the frequencies of neighbouring intervals.) It is only useful if there are a large number of observations.



#### Mode

• How to find the mode of the height of this class?







#### Range and interquartile range

- Range
  - Difference between highest and lowest values

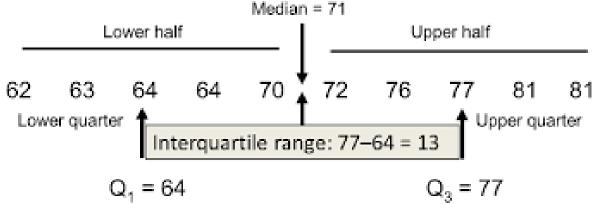


#### Range and interquartile range

- Interquartile range (අන්තශ්චතුර්ථක පරාසය)
  - Difference between Q1 and Q3
  - Q1: 25th percentile of the data. (splits off the lowest 25% of data from the highest 75%)
  - Q2: median of a data set is equal to the 50th percentile of the data (cuts data in half)

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• Q3: is equal to the 75th percentile of the data. (splits off the lowest 75% of data from highest 25%)

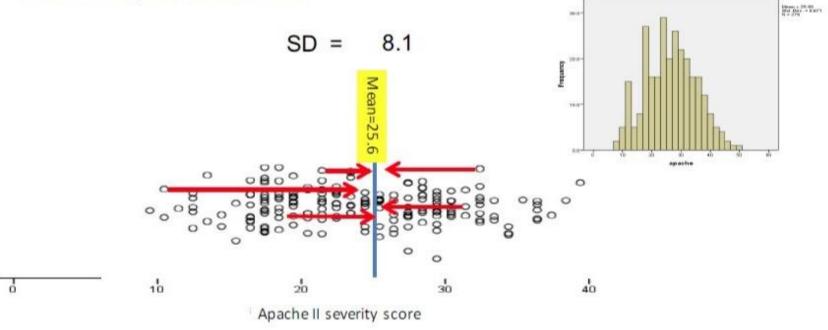




#### **Standard deviation**

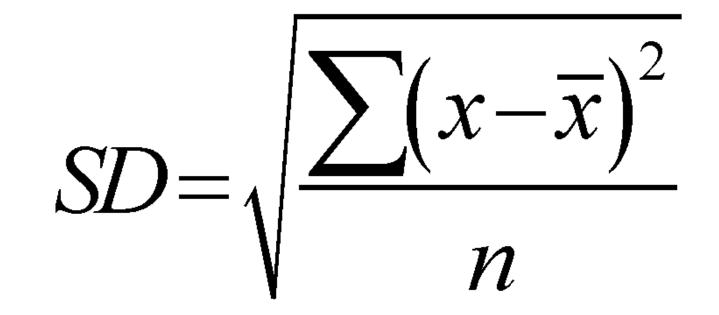
#### Standard Deviation (SD)

SD describes "variation" of data, which is approximately equivalent with average distance of each data point to their mean.





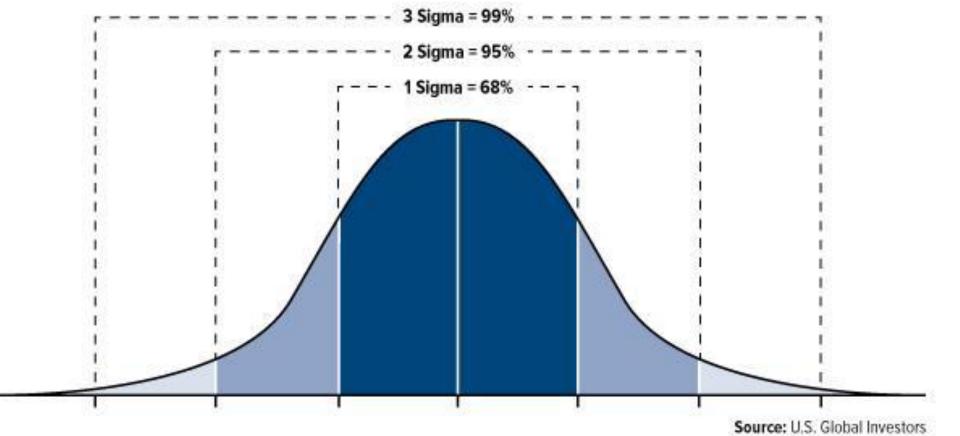
#### Standard deviation





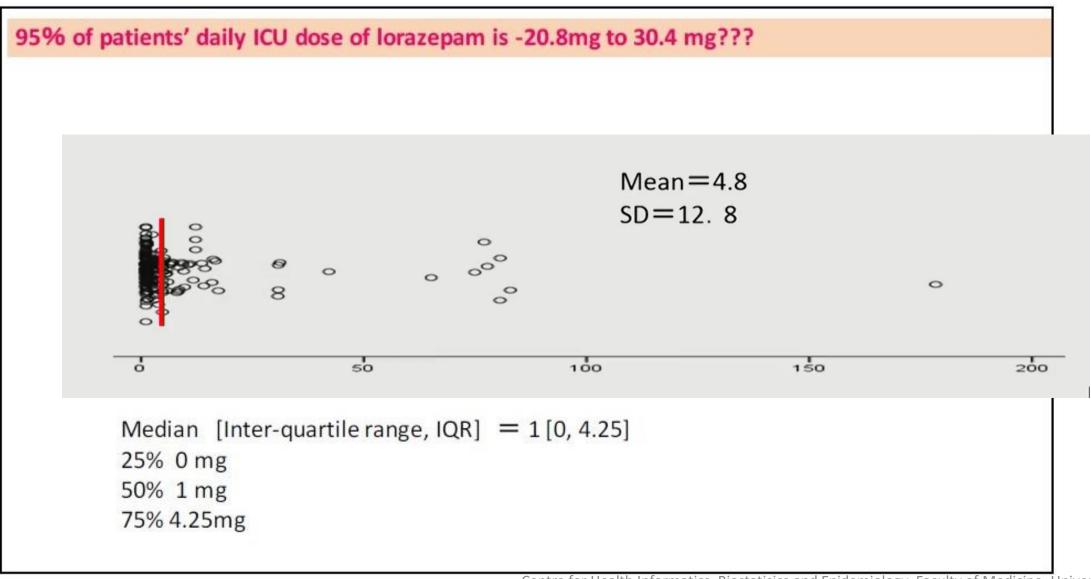
## Why SD?

Standard Deviation (Sigma) Measures Degree of Variance from Average





- Use of Inter-quartile range
- Mean and SD not appropriate







#### Feedback

- 1. what did you like about this session?
- 2. what didn't you like about this session?
- 3. what did you learn from this session?



# Thank you

