

CORE 44514- Transfer of skills

Status	Core
No of Hours	60 hours
No of Credits	4
Learning Outcomes	<ul style="list-style-type: none"> • Explain the importance of transferring skills and identify why, to whom, where and how an SLT would transfer skills • Outline 4 basic principles of Adult Teaching and Learning • Justify the importance of Participatory Learning in Adult Education • Identify key principles of participatory learning • Recognise the process of team building and the different roles that make for effective work groups • Demonstrate ability to adapt their skills and style of training/ teaching to meet the needs of the different participants • Plan, implement, monitor and evaluate a 1-2 hour workshop transferring knowledge, skills and attitudes to others using a varied range of methods.
Methods of Teaching and Learning	Lectures and Practicals
Module content	<p>Unit 01-The value of transferring skills Unit 02- participatory learning techniques Unit 03- adult learning styles; teaching styles Unit 04- attitudes, skills and knowledge; levels of knowledge; team building and group work use of language and non-verbal communication in teaching others Unit 05- needs assessment and planning cycles developing learning objectives Unit 06- monitoring and evaluation Unit 07- planning content, methods and resources, using visual aids and resources, including training manuals; repetition Unit 08- reflection and review Unit 09- knowledge as power; empowering others; breaking down skills; using existing knowledge, skills and experience of participants Unit 10- encouraging group participation, following up skills transfer; training of trainers; practice teaching a skill to the group.</p> <p>Practical experience for this module will be running a short training course to a real audience.</p>
Assessment	Competency based assessment of group workshop 60% Reflective Report 40%