## SLTH 32453 Adult Dysphagia and Its Management

Method of Teaching and Learning         Module Content         Module Content         Video based Exam 100%         Vid	Status	Optional (SLT)
No of Credits       3         Learning Outcomes       Identify and name relevant anatomical structures and physiological basis relating to typical swallowing function in an adult.         Demonstrate an understanding of the basic anatomical and physiological aspects of structures involved atypical swallowing functions in an adult.         Demonstrate the skills and knowledge in identifying relevant information to conduct a specific case history for dysphagit /swallowing disorders.         Demonstrate the capacity to carryout screening tests to identify asfety messures for an adult with dysphagia         Identify the principle of assessment in dysphagia         Understand the basics of instrumental use in assessments and intervention in dysphagia.         Demonstrate the ability to interpret results of instrumenta assessment i.e. FEES, VF         Demonstrate the skills in analyzing research evidence to prior to identify assessments and or interventional strategies for the client         Students will be able to conduct swallowing assessment plan for adults with swallowing difficulties.         Students will be able to outline a dysphagia management plan for adults with swallowing difficulties.         Method of Teaching and Learning       Video based Exam 100%         Module Content       Anatomy of swallowing mechanism and typical age related changes         Neurological correlates of swallowing. Stages of normal swallowing       Stages of normal swallowing. Stages of normal swallowing. Stages of normal swallowing	No of House	
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Learning         Module Content       Unit 1- Review         Anatomy, physiology and neurology of swallowing functions of a healthy adult:         Anatomy of swallowing mechanism and typical age related changes         Neurological correlates of swallowing.         Stages of normal swallowing:         Atypical variation in swallowing	Learning Outcomes	<ul> <li>basis relating to typical swallowing function in an adult.</li> <li>Demonstrate an understanding of the basic anatomical and physiological aspects of structures involved atypical swallowing functions in an adult.</li> <li>Demonstrate the skills and knowledge in identifying relevant information to conduct a specific case history for dysphagia /swallowing disorders.</li> <li>Demonstrate the capacity to carryout screening tests to identity safety measures for an adult with dysphagia</li> <li>Identify principle of assessment in dysphagia</li> <li>Identity the principle of intervention in dysphagia</li> <li>Understand the basics of instrumental use in assessments and intervention in dysphagia.</li> <li>Demonstrate the ability to interpret results of instrumental assessment i.e. FEES , VF</li> <li>Demonstrate the skills in analyzing research evidence to prior to identify assessments and or interventional strategies for the client.</li> <li>Students will be able to outline a dysphagia management plan for</li> </ul>
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Aging		Anatomy, physiology and neurology of swallowing functions of a healthy adult: Anatomy of swallowing mechanism and typical age related changes Neurological correlates of swallowing. Stages of normal swallowing: Atypical variation in swallowing Unit 2. Etiology of dysphagia in adults

	Neurological
	Structural
	Behavioral
	Psychological
	Others
	Unit 3. Assessment and diagnosis of dysphagia in adults
	a. Subjective procedures:
	Case history
	Various assessment scales and tools
	b. Objective procedures:
	Radiographic findings
	Videofluoroscopy and other relevant assessments
	Cervical auscultation etc
	c. Assessment of swallowing disorders in comorbid conditions
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	Unit 4. Management of swallowing disorders in adults
	General principles
	Role of Speech Pathologists
	Medical and surgical intervention
	Management of clients in acute care settings
	Management of clients in rehabilitation units
	Management of clients in long-term rehab setting.
	Issues in management: nutrition, medical and non-medical complications
	Unit 5. Specific management issues in the rehabilitation of individuals with
	swallowing disorders
	Positioning
	Nutritional considerations
	Oro-sensori motor training
	Texture, taste and temperature as factors in food stimuli
	Direct and indirect therapy approaches to facilitate swallow
	Aids and devices to facilitate swallow
	Drooling control
	Oral hygiene
	Environmental, cultural, social considerations
	Training and counseling caregivers
	Record keeping and observation
Assessment	Exam 100 %