SLTH 32413 Fluency and Its Disorders

Status	Optional (SLT)
No of Hours	45 hours
No of Credits	3
Learning Outcomes	- Demonstrate understanding of the basics of fluency and its disorders associated with children and adults. - Carry out appropriate assessment of fluency disorders and discuss their effective management in children and adults.
Method of Teaching and Learning	Lectures including tutorials, quizzes, 'Stuttering' file (non assessed coursework), small group work and discussions. Course resources: Power point presentation, videotapes and audiotapes for student viewing and study.
Module Content	**Unit 1** a. Fluency: Definition, development of fluency and factors influencing fluency b. Definitions of intonation, rhythm, stress – Development of intonation, rhythm, stress – their implications to development of fluency and management c. Normal non-fluency/ Normal Disfluency d. Types of Fluency disorders **Unit 2** a. Stuttering : information - Definition - Epidemiological findings: Prevalence and incidence - Characteristics of stuttering: Nature of stuttering, Adaptation effect, Consistency effect, Situational variability, Stuttering and heredity b. Development of stuttering **Unit 3** a. Theories of stuttering - Constitutional Factors related - Developmental, Learning and Environmental factors related - Integration of perspectives in stuttering - Models of stuttering : Framework of stuttering, Iceberg analogy of Stuttering , Onion analogy of stuttering, Demands – capacities model **Unit 4** a. Assessment of stuttering in children and adults - Preliminaries of assessing stuttering - Formal and informal assessment protocols for children and adult populations b. Assessment process and diagnosis of stuttering – at preschool, school aged stages , adolescent and adult stages

	Unit 5
	a. Therapy for stuttering
	  c. Stammering intervention
	  d. Principles of therapy in stuttering
	  e. Intervention approaches for children, adolescents and adults with stammers
	  f. Direct vs. Indirect intervention
	  g. Individual vs. Group intervention
	a. Collaboration in intervention
	b. Treatment for : borderline, beginning, intermediate and advance stutterers
	
	Unit 6
	Related fluency disorders:
	a. Cluttering
	- Definition
	- Characteristics and Associated problems
	- Differential diagnosis
	- Assessment procedure
	- Therapeutic considerations
	b. Neurogenic and psychogenic stuttering
	- Characteristics
	- Etiology
	- Differential diagnosis and Management issues.
	
	a. Differential diagnosis of developmental stuttering from neurogenic stuttering, cluttering, normal non fluency.

Assessment	Exam 100% *Non Assessed course work.* There will be non-assessed course work assignments throughout the course in Fluency disorders.