

SLTH 31363 Adult Language Disorders

Status	Optional (SLT)
No of Hours	45 hours
No of Credits	3
Learning Outcomes	<ul style="list-style-type: none"> • Identify the relevant anatomical and physiological structures and process relevant for acquired neurological disorders • Demonstrate understanding of the different types of acquired language disorders in the adult population • Discuss the techniques of assessment and management of adult language disorders. • Identify current services in both national and international contexts and rehabilitation goals used in managing this population of clients • Discuss the current research, evidence and clinical practices based relevant Sri Lankan context for acquired neurological disorders
Method of Teaching and Learning	<p>Assessment 01– exam 40% from the module mark</p> <p>Assessment 02- Video based case study /video exam- 60% form the module mark</p>
Module Content	<p>Section 1: Adult Language Disorders: Neuro-anatomy and Pathology of acquired language disorders</p> <p>Unit 01. Historical aspects of aphasiology</p> <ul style="list-style-type: none"> • Historical review and phases of aphasia and related adult language disorders • Review neuro-anatomy relating to acquired communication disorders • Review of definition and causes of aphasia, traumatic brain injury, right hemisphere damage, and other common acquired communication disorders • Cortical and sub cortical aphasias, nature of language disorders in adults <p>Unit 02. Classification of language disorders in adults</p> <ul style="list-style-type: none"> • Need for classification • Approaches to classification • Aphasia classification • Various classification systems • Characteristic features of various types of adult language disorders <ul style="list-style-type: none"> - language and linguistic - behavior - cognitive

Unit 03

- Language analysis based on language processing models
- Identify language and analyze language deficits based on neuro-linguist, psycholinguistic and sociolinguistic theories
- Bilingual aphasia and its language use
- RCCD and other cognitive communication disorders and their language formations

Section 2: Adult Language Disorders

Unit 4. Assessment of adult language disorders

(Specific to Aphasia, RCCD , Bilingual aphasia, TBI and subcortical aphasia and degenerative language disorders)

- Assessment of speech, language, linguistic and cognitive behavior of adults with language disorders
- Various tests used to assess speech, language, linguistic and cognitive behavior of adults with language disorders
- Reflection on approaches to assessment in multilingual situations
- Theories of spontaneous recovery and prognostic indicators of adult language disorders

Unit 5. Intervention strategies for adult language disorders

(Specific to Aphasia, RCCD, Bilingual aphasia, TBI and subcortical aphasia degenerative language disorders)

- Principles of language intervention
- Specific interventional approaches
- General interventional approach
- Life participation and functional communication approaches for adult language disorders
- Group therapy approaches in adult language disorders
- Techniques for intervention
 - Medical
 - Linguistics
 - Behavioral
 - Computational
- AAC methods and other communication aids for adults

Unit 6

- Facing the employment issues and social dynamic changes with adult language disorders.
- Identify team approach to adult language disorders
- Rehabilitation and community functions goals in adult language disorders rehabilitation
- Counseling and home management for adult language disorders
- Research and evidence based practice in ALD

