

SLTH 22262 Speech and Language Therapists Working in Education & Employment

Status	Optional (SLT)
No of Hours	30 hours
No of Credits	2
Learning Outcomes	<ul style="list-style-type: none"> • Demonstrate a working knowledge of the structure and organization of the educational system in Sri Lanka and describe different educational settings that a speech and language therapist might work in (special schools, mainstream school with either inclusive and/or integrated settings, educational centres, vocational training centres, centres for adolescents & young adults). • Show awareness of the new government initiatives in children's education, including 'Education for all' by 2015. • Demonstrate knowledge of current national and international educational and child rights legislation • Show awareness of the format and content of the state educational curriculum of all subjects including adapted SEN curriculum. • Define internationally used terminology related to educational settings (e.g.: resource room, educational support unit, learning difficulties, specific learning difficulties, special needs, IEP, inclusive, integrated etc.,) • Demonstrate knowledge and skills and attitudes essential for building professional work relationships with a focus on school environments (teachers, management, other professionals, parents, child and SLT). • Show an understanding of the level of training teachers have on special educational needs. • Demonstrate skills in working as a team member (i.e. as a Speech Therapist providing direct and indirect therapy in individual or group settings and providing feedback to teachers in charge of unit/class) and/or as a team leader (i.e. running an educational support unit in a school and liaising with educators, parents and other professionals, organizing meetings, feedback to school). • Outline care pathways pertaining to school settings and be able to identify and carry out suitable packages of care children in special and mainstream schools.
Method of Teaching and Learning	Lectures, workshops and practicals
Module Content	Educational provisions and related issues including current policies and bills, Provincial and District level educations system organization, Special Education Needs (SEN) terminology, group dynamics and working in teams, protocols and procedures of different types of SEN settings, report and letter writing skills, supported employment, social enterprise, transitions, buddy programs, independent living .
Assessment	Assignments 100%

