

SLTH 21154 Child Social Communication & Language Disorders

Status	Optional (SLT)
No of Hours	30 hours
No of Credits	2
Learning Outcomes	<ul style="list-style-type: none">• Outline the types of language disorders in children• Describe the range of assessment and therapeutic techniques used in the management of children with language disorders.• Describe the advantages of working in multi-disciplinary teams and using family centered therapy approaches
Method of Teaching and Learning	Lectures and Practical
Module Content	<p>Unit 1 Review of theories of language acquisition in children</p> <ol style="list-style-type: none">a. Biological maturation approachesb. Cognitive approachesc. Linguistic approachesd. Psycholinguistic approachese. Information processing theoriesf. Behavior theoryg. Pragmatic approachesh. Functional and usage based approaches <p>Unit 2 Neurobiological correlates of language development</p> <ol style="list-style-type: none">a. Neuroanatomicalb. Neurophysiologicc. Neurochemical <p>Unit 3 Speech and language characteristics of children with</p> <ol style="list-style-type: none">a. Conditions related to child language disordersb. Social communication disorders and Autism Spectrum disorderc. Specific language impairment (SLI).d. Learning disability / dyslexiae. Attention deficit hyperactivity disorders

	<p>Unit 4 Diagnosis of speech and language disorders in children: Test and protocols</p> <ol style="list-style-type: none"> a. Differential diagnostic characteristics of children with social communication and language disorders – various behavioral and linguistic tests and profiles b. Assessment procedures for typically developing and children with social communication and language disorders – medical, neurobehavioral neurolinguistic measures. <p>Unit 5</p> <ol style="list-style-type: none"> a. Approaches and techniques for management of social communication and language disorders in children: Cognitive approach Linguistic approach Psycholinguistic approach Behavioral approach Medical approach Family centered approaches Multi-Disciplinary Team work b. AAC for individuals with child language disorders <ul style="list-style-type: none"> • Assessment of candidates • Selection of suitable AAC modes and devices • Management using AAC <p>Unit 6 Autism Intervention</p> <ul style="list-style-type: none"> • Communication • Social skills • Play behavior • Sensory difficulties • Sibling issues • Dietary issues • Toilet training • Autism with co-existing disabilities <p>Unit 7 Family centered intervention</p> <ul style="list-style-type: none"> • Coping with grief and stress • Managing behavior • Parent training • Sibling training • Other caregiver training
Assessment	Examination 100%