

SLTH 12102 Advanced Clinical Practicum 1 - SLT

Status	Optional (SLT)
No of Hours	100 hours
No of Credits	2
Learning Outcomes	<ul style="list-style-type: none">• Demonstrate the ability to integrate theoretical knowledge gained from taught modules into clinical practice.• Demonstrate their ability to put theory to practice in specific clinical contexts with specific selected clients.• Display developing skills in clinical reasoning and reflective practice.• Display development of interpersonal communication skills• Understand informal assessment/screening procedures that can be utilised to ascertain information on speech, language and play skills in typically developing children• Analyse the data which has been collected and transcribe it including a phonological analysis, syntactic analysis, pragmatic/conversational analysis and/or psycholinguistic analysis• Make interpretations of these observations and informal/modified formal assessments with reference to documented developmental norms• Understand and be able to explain how the information gathered via a case history interview informs the working hypothesis and assessment procedures undertaken• Describe informal assessment and screening procedures undertaken with children and adults with speech, language, voice, fluency, communication and/or swallowing difficulties• Discuss a range of instrumentation that can be utilised in assessment with children and adults with speech, language, voice, fluency, communication and/or swallowing difficulties• Prepare a tool kit required for assessment and therapy in preparation for direct clinical work• Show understanding of the importance of reliable and effective case notes and with the support of the clinician, keep accurate, relevant, clear and theoretically sound case-notes for client
Method of Teaching and Learning	Supervised practical clinical placements, observational placements and practical work, lectures, tutorials and clinical seminars, workshops, video observational material, reflective logs.
Module Content	Unit 1 - Typical speech and language development <ul style="list-style-type: none">• Undertake observational placements in mainstream schools; day care centres or children's homes, focusing particularly on typically developing speech, language and play skills in children (0 to 5 years)<ul style="list-style-type: none">• Document and critically analyse detailed observations made on a child's (1 to 5 years) speech, language and play skills

- In clinical tutorials, present the above observations to your colleagues for constructive feedback
- Carry out an informal assessment of a typically developing child's speech, language and play skills with support
- Audio record the informal assessment of speech and language undertaken above of a typically developing child
- Undertake a modified/adapted/translated formal assessment of speech or language skills with one typically developing child under supervision
- Transcribe the audio sample of speech and language gathered and the responses gained within the modified/adapted/translated formal assessment of a typically developing child (0 to 5 years) and critically analyse the findings with reference to currently available developmental norms
- Incorporate your findings from the informal and modified/adapted/translated formal assessments undertaken when writing up a case report
- Undertake observational placements at day centres, care homes and specific organisations for elderly persons
- Observe and document an elderly person's linguistic and social behaviour in relevant contexts
- In clinical tutorials, present your observations on the speech, language and communication skills of one elderly person with no diagnosed speech, language cognitive or communication difficulty

Unit 2 - Information gathering

- Undertake observational placements in various settings including government and private hospitals and therapy centres; specialist clinics, mainstream schools; special education units; nurseries; day care centres; children's homes; urban and rural community-based rehabilitation programmes; vocational training facilities and NGOs
- Have opportunities to receive feedback from clinicians and tutors on their interaction style and professional skills with clients and carers
- Have opportunities to observe qualified speech and language therapists and senior student clinicians during case history interviews and assessment sessions
- Carry out a case history interview in an organised, systematic manner under supervision
- Read through assessment manuals and identify target populations, understand standardisation, become familiar with the assessment materials as well as the administration procedure and scoring system
- In clinical tutorials and in discussions with specialist speech and language therapists, have opportunities to critically evaluate current modified/adapted formal assessments and screening procedures for particular clinical populations in Sri Lanka

- In clinical tutorials and in discussions with specialist speech and language therapists and tutors, provide clear rationales for your choice of assessment procedures
- Observe the assessment and therapy materials used by various clinicians and put together a tool kit in your clinical groups (speech, receptive language, expressive language and play)
- Have opportunities to access and read client notes and reports with permission from the client/care and clinician
- Write clinical notes on your observations and assessment sessions under supervision

Unit 3: Observation of Assessment Procedures

- Be familiar with informal assessment procedures used to assess:
 - Speech skills
 - Receptive language skills
 - Conceptual understanding
 - Expressive language skills
 - Attention and listening skills
 - Play skills
 - Communication, social interaction and pragmatic skills
 - Fluency and voice
- Observe the assessment of 5 clients by a speech and language therapist

Unit 4: Observation of Intervention

- Observe 3 clients diagnosed with speech, language or communication delay/disorder during their individual therapy session/s.
- Observe one group therapy session for paediatric or adult clients.
- Observe 3 clients at a day centre, care home or specific organization for adults, documenting changes in language and communication as part of lifespan studies.
- Follow one client from assessment to the end of one block of therapy.
- Demonstrate understanding of the need for relevant and contemporary evidence for the therapy approach/s observed.
- Identify specific, measurable goals for 3 clients for the next block of therapy with support from the speech and language therapist.
- Be able to explain the key points from relevant readings assigned by the speech and language therapist and/or clinical tutor and describe its relevance to particular clients in the Sri Lankan context.

Unit 5: Interpersonal Communication Skills

- Use a range of communication skills and effective strategies to communicate with clients and their carers
- Demonstrate appropriate communication skills with peers during clinical tutorials

	<p>Unit 6: Clinical Administration</p> <ul style="list-style-type: none"> • Write up case notes on all the clients observed with guidance from the speech and language therapist. • Attend one Multi-Disciplinary Team discussion or Speech and Language Therapy case review <p>Unit 7: Student Self-Evaluation and Reflective Learning</p> <ul style="list-style-type: none"> • Give and receive feedback on their interpersonal skills and clinical skills • Maintain a Clinical Reflective Diary using a given proforma • Identify personal learning needs and set up required learning outcomes, with advice from the clinical supervisor • Evaluate assessment and intervention sessions using appropriate questions and/or a checklist <p>Unit 8: Professional Issues</p> <ul style="list-style-type: none"> • Maintaining client confidentiality. • Demonstrate respect for clients, carers and colleagues and be sensitive to their feelings and their diverse needs • Recognize the role of culture, religion and socio-economic background in the management of clients <p>Code of ethics and professional conduct adhered to by the placements and set-up by the department.</p>
Assessment	Clinical examination 100%