

## CORE 11052 - Clinical Practicum 1 (SLT)

<b>Status</b>	<b>Core</b>
<b>No of Hours</b>	100 hours
<b>No of Credits</b>	2
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Develop an understanding of the trajectory of speech and language development in typically developing children and develop skills to make detailed observations of typically developing children</li> <li>• Obtain an overview of the potential changes to speech and language over a lifespan</li> <li>• Understand the reasons why speech and language therapists need to gather information</li> <li>• Gain an overview of various methods used to gather information</li> <li>• Show understanding of the importance of reliable and effective case notes and with the support of the clinician, keep accurate, relevant, clear and theoretically sound case-notes for clients</li> <li>• Understand the options for speech and language therapy service provision and the different settings in Sri Lanka</li> <li>• Summarise the potential challenges of providing an equitable service across communities and geographical locations</li> <li>• Explain the multi-faceted role of a speech and language therapist in different work contexts</li> <li>• Understand the other professionals with whom a speech and language therapist would work/liaise</li> <li>• Observe speech and language therapists at work with a range of clients in various clinical contexts (e.g. clinics, schools, home-based therapy)</li> <li>• Recognise the range of clients seen by a speech and language therapist</li> <li>• Interact appropriately with empathy, sensitivity and in a professional manner with clients and their carers</li> <li>• Demonstrate knowledge of facilities and instruments available in audiological clinical set ups.</li> <li>• Demonstrate ability to basic audiology case history taking</li> <li>• Familiarize with audiological basic tests and procedures</li> <li>• Demonstrate skills in biological audiometer calibration and preparing calibration chart.</li> </ul>
<b>Methods of Teaching and Learning</b>	Clinical seminars, tutorials, video based learning, reflective logs and observational placements
<b>Module content</b>	<p><b>Unit 1: Introduction to basic aspects of speech, language and communication</b></p> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Speech</li> <li>• Language</li> <li>• Cognitive skills</li> <li>• Motor skills</li> <li>• Listening and attention</li> </ul>

- Play
- Social and pragmatic skills
- Fluency
- voice
- Speech chain
- Eating and drinking (swallowing)
- Observation of typical skills
  - Observe and document the skills of typically developing children
  - Obtain a speech sample from typically developing children and transcript
  - Observe and document the skills of healthy adults
  - Obtain a speech sample from healthy adults and transcribe

**Unit 2: Introduction to basic clinical skills**

- Rapport building and Communication skills with
- (a) children (b) carers/parents of children (c) adults and older clients (d) colleagues
- Appropriate material selection
- Documentation skills

**Unit 3: The Role of the Speech and Language Therapist in Sri Lanka**

- Introduction to various speech and language therapist work setting
- Professional standards in speech and language therapy and the importance of adhering to them
- Multidisciplinary team setting
- Interview a speech and therapist
- Range of duties that a speech and language therapist working in varied settings
  - Adult base settings
  - Paediatric settings

**Unit 4: Speech and Language Therapy service provision in Sri Lanka**

- Undertake observational placements in various settings
- Review current available services and conduct a survey of available services in one geographical location

**Unit 5: Introduction to audiology**

- Familiarize with speech audiometric materials.
- Practice presentation of speech material- monitored live voice and recorded.
- Observe and record speech audiometry (SAT, SRT, SRS, MCL, UCL) of 10 clients.
- Observe biological calibration of audiometers and prepare a

	<p>correction chart.</p> <ul style="list-style-type: none"><li>• Perform daily visual and listening check of audiometers.</li><li>• Observe, record and interpret Immittance test.</li><li>• Observe and record ABR test.</li><li>• Observe and record BOA, CPA and VRA.</li><li>• Observe HAT and HA counseling.</li><li>• Observe post assessment counseling.</li></ul>
Assessment	OSCE (100%)