

CORE 11033- Introduction to Professional Practice

Status	Core
No of Hours	45 hours
No of Credits	3
Learning Outcomes	<ul style="list-style-type: none"> • Define the term Audiology and Speech and Language Therapy • Discuss the prevalence of hearing impairment and communication disabilities in Sri Lanka • Explain the scope of practice in the field of Audiology • Explain the scope of practice in the field of Speech and Language Therapy • Describe the historical background of the two professions from an international and national context • Describe the role of an audiologist and a speech and language therapist • Describe the varied settings that the two professions work in, with special relevance to the Sri Lankan context • Discuss the process of establishing professional competency, certification and license to practice from the international and national contexts • Describe the service delivery policies and practices experienced both internationally and nationally • Conduct 3 interviews of audiology/speech and language therapists working in Sri Lanka and present findings in a case report • Describe the international and national alliances and organizations related to the field of audiology and speech and language therapy
Methods of Teaching and Learning	Lectures and practical work (visits)
Module content	<p>Unit 1: Terminology and definitions of key concepts</p> <ul style="list-style-type: none"> • Define and discuss the key concepts of audiology, audiologist and audition • Define and discuss the key concepts of speech, language, hearing, communication, therapy, pathology, therapist, pathologist and SLT <p>Unit 2: Incidence and prevalence of hearing and communication impairment and disabilities</p> <ul style="list-style-type: none"> • Incidence and prevalence of hearing impairment and communication impairment and disabilities • Incidence and prevalence of hearing impairment and communication impairment and disabilities in Sri Lanka <p>Unit 3: Scope of practice</p> <ul style="list-style-type: none"> • Scope of practice in the field of audiology • Scope of practice in the field of speech and language therapy <p>Unit 4 : Historical background of the two professions</p> <ul style="list-style-type: none"> • Historical background of audiology • Historical background of speech and language therapy • Historical background of the two profession in Sri Lanka • The need for the professions in Sri Lanka <p>Unit 5 : Roles and varied settings</p> <ul style="list-style-type: none"> • The roles of the audiologist

	<ul style="list-style-type: none"> • The roles of the speech and language therapist • The varied settings an audiologist and speech and language therapist works in both internationally and in the Sri Lankan context <p>Unit 6: Professional competency, certification and license to practice</p> <ul style="list-style-type: none"> • The process of gaining professional competency, certification and license to practice from an international perspective • The process of gaining professional competency, certification and license to practice in the Sri Lankan context • Issues faced and Sri Lankan solutions <p>Unit 7 : Service delivery policies, practices and issues</p> <ul style="list-style-type: none"> • Service delivery policies and practices internationally • Service delivery policies and practices in Sri Lanka • Issues faced in service delivery internationally and in Sri Lanka <p>Unit 8 : International and national alliances and organizations</p> <ul style="list-style-type: none"> • International alliances and organizations related to the two professions • International alliances and organizations related to other professions we work with • National alliances and organizations related to the two professions • National alliances and organizations related to other professions we work with
Assessment	<p>Individual assignment (50%) - Reflective report on choice to choose between the professions of audiology and SLT</p> <p>Assignment (50%) – presentation of the role of an audiologist and SLT in the Sri Lankan context</p>