

## 11013- Disability: Theory & Concepts

Status	Core
No of Hours	45 hours
No of Credits	3
Learning Outcomes	<ul style="list-style-type: none"> <li>• Describe the various competing philosophical and conceptual frameworks that inform particular formulations of disablement, approaches to disability service provision and government policy.</li> <li>• Explain the histories of 'disability' in <i>western</i> culture, including moral constructions of disability and review its applicability to the local culture and context.</li> <li>• Explain the histories of 'disability' in <i>eastern</i> culture, including moral constructions of disability and review its applicability to the local culture and context.</li> <li>• Examine their own and general societal attitudes towards disability and stereotypes, and the impact of such attitudes on persons with disability and on the disability-rights movement.</li> <li>• Critically analyse contemporary debates within the disability field that may have an impact on the lives of persons with disabilities.</li> <li>• Deconstruct the use of terminology in connection to our current understandings of disability theories and our cultural realities.</li> <li>• Display an understanding of issues of human rights and disability together with local and international movements, policies and legislation on disability.</li> <li>• Discuss the perceptions and discourses on the intersectionality between gender, age, sexuality, culture, poverty and disability.</li> <li>• Discuss the interdisciplinary approaches to the study of 'disability'.</li> <li>• Compare and contrast different models of service delivery and interdisciplinary care provision available for persons with disabilities in Sri Lanka.</li> <li>• Define core concepts associated with Community Based Rehabilitation (CBR) and inclusion.</li> <li>• Critically evaluate disability within a development agenda and as part of inclusive societies.</li> </ul>
Methods of Teaching and Learning	Lectures, seminars, workshops, practical work (field visits) and group discussions.
Module content	<p><b>Unit 1: Basic definitions and concepts associated with disability</b></p> <ul style="list-style-type: none"> <li>• Introduction to and various definitions related to disability studies</li> <li>• Incidence and prevalence of disabilities</li> </ul> <p><b>Unit 2: Constructs of disability</b></p> <ul style="list-style-type: none"> <li>• Language and labelling</li> </ul>

	<ul style="list-style-type: none"> <li>• Attitudes to disability</li> <li>• Culture and disability and geographies of disability</li> <li>• Culture, gender, age, sexuality and disability</li> <li>• Professional relationships with people who have disabilities</li> </ul> <p><b>Unit 3: Models &amp; frameworks</b></p> <ul style="list-style-type: none"> <li>• Needs vs. rights</li> <li>• Different models of disability</li> <li>• Interdisciplinary perspectives on disability</li> </ul> <p><b>Unit 4: Legal perspectives</b></p> <ul style="list-style-type: none"> <li>• National and international legislations</li> <li>• UNCRPD guidelines</li> </ul> <p><b>Unit 5: Community-Based Rehabilitation (CBR)</b></p> <ul style="list-style-type: none"> <li>• Core concepts</li> <li>• Community based rehabilitation approaches</li> <li>• CBR in resource limited settings</li> <li>• Enabling people who have disabilities and their families</li> <li>• Primary health care and community health</li> <li>• Roles of health professionals</li> </ul> <p><b>Unit 6: Disability within the development agenda</b></p> <ul style="list-style-type: none"> <li>• Development and disability</li> <li>• Inclusive participation and inclusive societies</li> <li>• Inclusive education and inclusive communities</li> <li>• Service development and the developmental agenda</li> <li>• Barriers to development and services for children with disabilities</li> </ul> <p><b>Unit 7: Current debates</b></p> <ul style="list-style-type: none"> <li>• Disability-rights movement</li> <li>• Integration and segregation</li> <li>• Lobby groups and disabled peoples' organizations</li> </ul>
<b>Assessment</b>	<p>Continuous assessments Final Assignment</p>