

## Inclusive Education

- Crucial for fostering a learning environment where **all students have the opportunity to succeed.**
- It values each student's unique contributions, promotes a **meaningful educational experience** and ensures that every learner can achieve their full potential.

## Benefits of Inclusive Education

A mainstream classroom that includes students with diverse needs;

- Enriches the **educational experience of all learners** by exposing them to a range of perspectives and abilities.
- Promotes **mutual understanding, respect, and collaboration** among peers.
- Breaks down societal barriers and reduce stigma, preparing all students for a more **equitable and diverse society.**
- Is **cost-effective** and is a more efficient use of learning resources.

(UNICEF, 2017)

## APPLY NOW!

To access the online application, scan the QR code or visit <https://forms.gle/wDMQP854NtPwJRZSA>



Visit the website of the Department of Disability Studies through <https://medicine.kln.ac.lk/depts/dds/> to download the application form

**Closing date for applications: 31st October, 2024**

## Contact Us



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Department of Disability Studies  
Faculty of Medicine  
University of Kelaniya



Department of Disability Studies  
Faculty of Medicine

SLQF Level 3 & 4

# Higher Diploma in Special Needs Education for Teachers



## Why encourage a teacher to be qualified in Special Needs Education?

- Trained teachers are crucial for **ensuring that all students receive the support** they need to thrive academically and socially.
- Equips educators with the skills to **identify and address diverse learning styles and challenges** of every student, not limited to those with a documented disability.
- Creates an **inclusive classroom environment** where every student can reach the full potential.
- Trained teachers foster a more **equitable educational experience** which in turn sets the foundation for an **inclusive, understanding and empathetic society**.
- Equips the teacher with the skills to develop and implement individualized education plans (IEPs) that **cater for individual abilities and needs**.
- Promotes **effective collaboration** between administrators, parents and specialists resulting in a better long-term outcome for the child.



## Course Details



Duration: 1 year (Dip)  
2 years (HDip)



Intake: 30 per cycle



Medium: English



Weekend lectures  
Work-place based learning

- Aligns with the Sri Lanka Quality Assurance Framework (SLQF) to ensure **global recognition** in employment and continuous education.
- Offered by the **Medical Faculty of a leading state university**.
- Teacher-led, student-centered and blended teaching learning activities by **experienced academic experts** and **highly specialized clinicians**.
- Over **900 hours of practical exposure** in selected schools, community settings and at the Ayati National Centre, Ragama.
- Access to **UoK library** and **LMS**.

## Admission Requirements

a. Minimum of **three passes in the GCE Advanced Level Examination** in any stream of study.

b. Minimum of **6-month teaching experience** in a preschool/school setting.

OR

A minimum of 6-month experience in supporting a child with special education needs.

## Pathway

YEAR 01  
SLQF Level 3

Diploma in Special Needs Education

Course fee: 160,000.00 LKR



YEAR 02  
SLQF Level 4

Higher Diploma in Special Needs Education

Course fee: 40,000.00 LKR

## Course Content

To access the course content, scan the QR code or visit [https://drive.google.com/file/d/1O\\_vEmVt8TtBCLQslo\\_zLyP6tklCB5YZ-y/view](https://drive.google.com/file/d/1O_vEmVt8TtBCLQslo_zLyP6tklCB5YZ-y/view)

